

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Faubion School      PK-8  
August 31, 2009

## Site Accessibility

Parking	(2) accessible spaces at the south parking lot. (1) accessible space at the north parking lot next to the building. Restripe stalls and access aisles, and locate south stalls closer to the first available accessible entrance. Provide a striped access aisle across the vehicular way from the south accessible parking.
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## Accessible Route & Features

North Entry	Existing main building entry located next to office with power operated 2-6 pair doors and accessibility signage. Verify that power operator complies with current accessibility requirements for speed and rate of operation.
E/W Corridor Entry	Door south of Music 10 has exterior ramp. Verify slope of ramp is 1:20 (5%) or longer. If less than 6" rise, than 1:12 slope ok as-is. If greater than 6" rise, then lengthen ramp to greater than 1:20, including side slopes, to avoid adding handrails.
Northeast Entry near Gym	Verify slope of ramp is 1:20 (5%) or longer. If less than 6" rise, than 1:12 slope ok as-is. If greater than 6" rise, then lengthen ramp to greater than 1:20, including side slopes, to avoid adding handrails.
Interior Ramps	(2) Interior ramps, one at east access corridor and one at north end of main N/S corridor lead to Gym. Verify existing handrails. Replace with compliant double handrails existing if only single handrails each side.
Music Room 10	Verify and replace existing pair 2-6 doors with unequal pair 3-0/2-0 with compliant lever handle hardware.
Stage 20B	Add a fixed lift at the east end room of the stage to access the stage and the main corridor.
Sun Office	Provide lever hardware on the door.
Classroom doors	Provide all classrooms with lever handle hardware.

## Plumbing Elements

Drinking Fountain	Verify existing and add a new dual height drinking fountain that complies with revised accessibility standards for children and adults at corridor opposite Multi-Purpose 20A
Main Office	Provide an accessible sink.

## Communication Elements

Multi-Purpose Room 20A	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or



	within SPED classrooms?
Signage	Provide accessible signage at common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There is (1) soft play areas at the south end of the outside play area. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the existing play structure is accessible, and modify if needed.

